

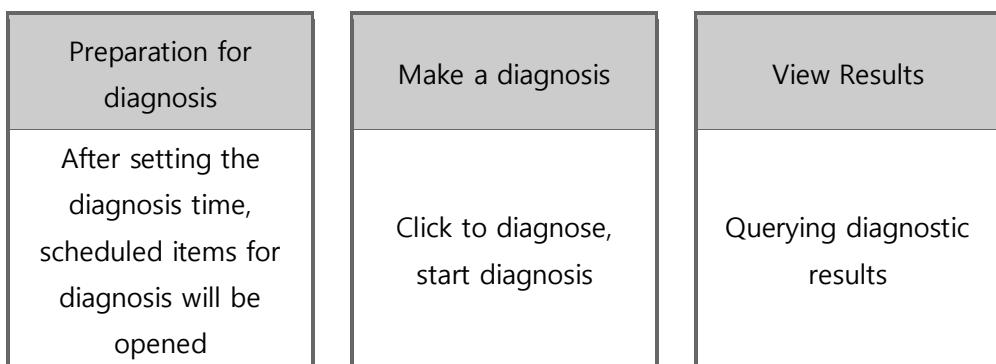
Soongsil's "Six Core Competences" Diagnosis (English)

- Soongsil's six core competence diagnosis definitions
 - In addition to knowledge and technology, attitudes, feelings, values, motivations and other social and actionable elements are also important parts of life. Therefore, college students need to have the following core abilities: becoming a successful college student, a mature The ability of a social person, a professional workplace person.
 - Taking into account the modern society's requirements for college students' basic abilities and the goals of our school education, the creative ability, integration ability, teamwork ability, communication ability, leadership ability and global competitiveness that college students must have are defined as [Soongsil 6 core abilities].

- The purpose of Soongsil's six core competence diagnosis

Diagnose students 'personal core abilities and ability, and support and strengthen students' ability and future development; the school will provide students with high-quality education courses by combining basic education courses and educational programs.

- Six core competence diagnosis processes



Soongsil's definition of six core capabilities and their subordinate capabilities

Core competence	Definition	Subordinate ability	Definition
creativity	Have a new perspective and curiosity and can	Ingenuity and curiosity	Ability to explore new problems and look at them in new ways.

	discover problems, evaluate the trend of the times, and make innovative changes.	Problem finding and problem solving skills	Ability to rebuild and creatively solve problems in ways different from traditional thinking
		Ability to make changes	Ability to lead new changes in your field based on a clear understanding of the passage of time
Fusion ability	Ability to consolidate the knowledge and skills of multiple disciplines and create knowledge or value based on professional knowledge and understanding and openness to other disciplines	Openness and flexibility	Broad interest in other disciplines and an inclusive attitude towards the development of key knowledge.
		Comprehensive thinking	Ability to understand, analyze and extrapolate information, knowledge and skills in professional and other fields
		Building new knowledge and Ability to create value	Ability to create new knowledge and value through an interdisciplinary approach
team work	Able to participate in team affairs voluntarily, achieve social integration based on the Christian spirit, and cooperate and contribute to the realization of peaceful reunification.	Collaborative citizenship	Interested in social issues and have an attitude to contribute to society through joint efforts
		Christian ethics	Ability to achieve social integration based on Christian values and actions
		Understanding of Peaceful Reunification	Able to understand and accept Korean culture and contribute to the establishment of a peaceful and unified society
Communication skills	Able to use multiple languages and non-verbal methods to	expression ability	Ability to express ideas clearly using a variety of linguistic and non-verbal

	clearly communicate their opinions, be good at listening to and resonating with others, so as to achieve effective communication		skills
		Listening and empathy	Able to understand and resonate verbally and non-verbally with others
		Persuasion and coordination	Able to logically persuade others and present their own arguments, and draw reasonable conclusions through mutual respect and negotiation
leadership	Able to successfully achieve the group's vision and goals in a challenging spirit based on self-development and harmonious interpersonal relationships.	Self-development and management	Ability to develop and manage your skills to achieve the set goals
		communication ability	Ability to build harmonious relationships based on consideration and understanding of others
		Ability to set goals and promote them	Ability to show the organization's vision and goals to the members of the organization and help them achieve their goals successfully.
Global competitiveness	Based on the ability to use foreign languages flexibly and an understanding of multiculturalism, it can respond to large changes in society and lead the public's ability to respond to global changes.	Flexible use of foreign languages	Ability to express your ideas in foreign languages
		Understanding Multiculturalism	Ability to understand and recognize other cultures based on an open attitude towards multiculturalism
		Adaptation and leadership skills for a global society	Able to flexibly respond to and lead changes and issues in the international community based on an accurate understanding of world affairs

Dear All,

The purpose of this diagnosis is to measure Soongsil's Six core competences (creativity, fusion ability, team work, communication skills, leadership, and global competitiveness) which are essential to undergraduate students at Soongsil University.

This diagnostic tool consists of 104 questions and takes about 10 to 15 minutes. In accordance with Article 13 of the Statistics Act, your valuable opinion is used only for the purpose of diagnosing and researching. Confidential Information of individual or organization is protected by law. Therefore, please respond honestly to all the questions so the purpose of the diagnosis can be satisfied.

Diagnosis can be conducted once a year and if you participate the diagnosis annually, you can find the changes of your competencies on the website. Depending on your diagnosis result, you may get some program recommendations that are available which can develop your insufficient capacity.

Thank you.

Related Inquiries :

Soongsil University Curriculum Innovation Center

Under Article 15 of the Personal Information Protection Act, Soongsil University's Curriculum Innovation Center will collect the personal information within the minimum scope necessary and it will not be used for other purposes. We hereby inform that the respondent's personal information will be handled as follow;

Purpose of collection and use of personal information;

Diagnosis of Soongsil's six core competencies, result analysis and provided for personal academic

guidance.

Personal Information collected :

Name (Korean), student number, grade, date of birth, gender, college and department

Period of Possession and use of personal information;

On the analysis period of Soongsil's six core competencies diagnosis

Disagreement Rights Guide:

You may refuse to consent to the collection and use of personal information, but you cannot participate in the diagnosis of Soongsil's 6 core competencies.

Precautions for Response

- Each question has no correct or incorrect answers.
- Please do not answer what you think is generally desirable, but answer the actual feeling after reading the content.
- Even if there are any questions that you think are similar to the ones you answered before, please make sure to answer them.
- Choose "Strongly agree" if the following statement feels closest to yourself , or "Strongly Disagree" if you think it is very different.
- If you stop the diagnosis during the process, it will be carried out again from the beginning, and the diagnosis must be completed by pressing the "Submit Response" button after answering all 104 questions.

1 Strongly Disagree

2 Disagree

3 Neutral

4 Agree

5 Strongly Agree

- Definition of Soongsil's six core capabilities and their subordinate capabilities

Number	problem
1	Think about what you should do before solving the problem.
2	Make multiple predictions about the results of the problem-solving method.
3	When doing homework, I will find all the helpful methods before making a choice.
4	When encountering difficulties, the cause of the problem will be considered from multiple perspectives.
5	Depending on the difficulty or importance of the operation, different methods are used to solve it.
6	A lot of unique ideas will come out.
7	Good at thinking of new ideas that other students can't think of.
8	New and innovative ideas are often generated.
9	Generate new and special ideas.
10	Give unique opinions in class or party.
11	Don't be afraid of failure and criticism when trying new ways.
12	Instead of avoiding new challenges and diverse requirements, proactively respond to challenges.
13	Quickly adapt to new methods or content as you complete assignments or group activities.
14	Improve inherent thinking and behavior for change.
15	Leverage social and cultural differences between groups to improve learners and lifestyles.
16	Interested in new things.
17	Curious.
18	Love to learn something.

19	Interested in new events and experiences.
20	Willing to explore curious issues.
21	Analyze and evaluate the information and conditions provided before accepting.
22	Logic analysis and comprehensive grasp of complex phenomena.
23	Understand what is learned and apply it to other areas.
24	Will work hard to apply newly learned knowledge and information.
25	Think about how to combine expertise with other areas.
26	Like invention.
27	Flexibly apply the value of existing ideas or things to new situations.
28	Organize the ideas that come to mind and make them concrete.
29	I like to produce unprecedented creative works such as art, music and books.
30	Look for successful cases of interdisciplinary and interdisciplinary integration.
31	I care more about whether people understand different perspectives.
32	I believe that many questions in daily life not only have one answer, but also other answers.
33	Understand different cultures, perspectives and beliefs with a balanced perspective.
34	When encountering problems, consider this issue from various angles.
35	I am interested in various issues.
36	Be flexible in accepting unexpected crises.
37	It also performs tasks efficiently in unpredictable situations.
38	Flexibly respond to changes in various roles, situations and schedules.
39	Accept knowledge or adopt a flexible attitude in relationships.
40	We consider national reconciliation and peaceful reunification on the Korean Peninsula to be our mission.
41	Ownership of the unification of the Korean Peninsula.
42	For North Korea, hold an open, unbiased mindset.
43	Learn about the necessity and benefits of reunification on the Korean Peninsula.
44	For the common life and prosperity of the North and South of the Korean Peninsula, the principles of understanding and peace should be adhered to.
45	Be responsible for what you are responsible for.
46	Strive to abide by the agreement with those around you.

47	I think it is important to live with conscience in society.
48	No misappropriation of public funds or public goods.
49	Adhere to the rules and principles you have developed.
50	Students are discouraged from bullying other students at school.
51	Take proactive actions to solve problems in your school or community.
52	Efforts to address common global issues (e.g. environment, peace, hunger, etc.).
53	Think that what happened in the school or community is related to me and willing to help solve it.
54	Actively participate in internal and external activities and community activities.
55	Use actions, expressions, and intonation to emphasize important matters.
56	Communicate your intentions clearly and simply.
57	Adjust the size of the sound, the speed of speaking, and the pitch of the tone according to the situation.
58	Use appropriate terms, examples, etc., depending on the level of the other party.
59	If the other party asks a question, I will make my comments clear.
60	Explain how I understand each other's mood and emotional state.
61	Think about the other side before you speak.
62	Focus on words that express the other person's thoughts and feelings.
63	Know what others are asking for and respond.
64	Recognize hidden emotions or messages from each other.
65	Can solve the problem with compromise.
66	Justify things when persuading others.
67	Strive to find a solution that will satisfy the parties to the opposing disputes.
68	Accept the requirements and intentions of the other party appropriately, and strive to adopt a compromise solution.
69	When conflicts arise with others, try to find a compromise.
70	When talking to the other person, I showed that I was listening through various gestures (coinciding with the timing, nodding, and peering).
71	When talking, everyone gazed at each other or nodded and told everyone I heard clearly.
72	I listen and judge even if the other person's opinion is different from mine.

73	When the other party speaks, don't let go of their expressions and actions.
74	If the other person's question is unclear, they will ask what the specific content is again.
75	Gather relevant information to establish my long-term goals.
76	Master what job I am good at (study, tasks, etc.).
77	Learn what you need to achieve your goals.
78	Plan ahead so you don't run into difficulties later.
79	I work hard to continue learning and self-development.
80	To achieve goals and visions, guide or lead groups or organizations.
81	Use words and words to persuade people around you to spontaneously participate in goal setting.
82	Lead by example and influence others to maximize their ability.
83	I will share with the members of my organization what direction and future need to move forward.
84	Appropriately assign the roles and tasks of each team member and lead the team according to the schedule.
85	When I am with my friends, I take care to make them feel comfortable.
86	Very sensitive to other people's needs and emotional changes.
87	Complete my responsibilities and build trust relationships with others.
88	When talking to me, the other person believed in me and told me many things.
89	In social relationships, one can understand and regulate one's or others' sensibility, motivation, behavior, etc.
90	I can convey the main points of what I want to communicate in a foreign language.
91	Can read foreign language materials and master themes or points.
92	When listening to a foreign language, understand the main points of the content.
93	When speaking in a foreign language, when the other party asks questions, you can explain in more detail.
94	Assignments related to foreign language lectures can be submitted in foreign languages.
95	For international hot issues, consider not only the position of South Korea, but also the positions and opinions of multiple countries.
96	When looking at some issues, it is not considered from a regional and local

	perspective, but from multiple perspectives on the impact on the world.
97	Master the latest trends and focus of global village issues such as energy, economy, nuclear, environment, etc.
98	To respond quickly to a changing world, we gather information and become familiar with recent global trends and focal points.
99	Through magazines, periodicals, media and other channels, we continue to address international hot issues.
100	I like to experience and get familiar with the multi-cultures and languages that I have never encountered before.
101	I like to study in teams with foreign students from our school.
102	There are several good friends of different nationalities and cultural backgrounds.
103	Strive to find places to learn from countries that differ from our culture, religion, values, and more.
104	If there are difficult foreigners (or international students) around me, I will actively help them.

- Soongsil's six core competence diagnosis result levels

Level	Level	Explanation
Creative ability	Excellent (90 points or more)	Creative students continue to explore novelty and develop new perspectives on issues. Rethink the problem in a way different from previous thinking, and solve it innovatively. Based on a clear understanding of the trend of the times, it leads new changes in its own field.
	Excellent (70 points or more)	Students with excellent creative skills understand problems based on continuous exploration of novelty. Use best practices and alternatives to solve problems. Based on a clear understanding of the trend of the times and analysis of changes in the professional field, predict your own field change.
	Fair (30 points or more)	Students with average creative ability continue to explore novelty. Master the methods and countermeasures for solving problems.

		Analyze changes in your field based on a clear understanding of the times.
	Insufficient (lowest level)	Students with insufficient creative ability lack the ability to continuously explore new things. It is necessary to actively explore methods and countermeasures to solve problems, and cultivate the ability to grasp the changes in society at home and abroad and analyze the changes in the times.
Fusion ability	Excellent (90 points or more)	Students with outstanding integration skills are based on an open and inclusive attitude and lead organized, regular communication activities in majors and other disciplines. Understand professional and multifaceted information, knowledge and technology, analyze, reason and integrate. Combine professional knowledge with other disciplines to create new knowledge and value
	Excellent (70 points or more)	Students with excellent integration skills are open and tolerant to interdisciplinary disciplines, and participate in professional and interdisciplinary organized, regular and regular exchange activities. Understand professional and multi-faceted information, knowledge and technology, analyze, reason and integrate. Apply the knowledge and techniques of other disciplines to the profession or the professional knowledge and techniques to other disciplines.
	Fair (30 points or more)	Students with average integration ability will share the extensive attention, knowledge and technology of other disciplines with people in the same profession. Learn your own professional and other professional knowledge and technology. Analyze the discipline structure of other majors and understand their relationship with their majors.

team work	Insufficient (lowest level)	<p>General students who lack the ability to integrate, lack the ability to collect knowledge and information from other disciplines and share with others.</p> <p>It is necessary to learn the knowledge and technology in various fields outside the major, and strive to understand the relationship between your major and other disciplines.</p>
	Excellent (90 points or more)	<p>Students with excellent teamwork skills are based on an understanding of a social problem and lead the activity in solving the problem.</p> <p>Strive for social harmony based on the right values and actions based on the Christian spirit.</p> <p>Understand and tolerate the change of the North Korean language, and lead group activities to form the peaceful reunification of the Korean peninsula.</p>
	Excellent (70 points or more)	<p>Students who excel in teamwork are based on an understanding of social problems and activities that spontaneously assist in solving these problems.</p> <p>Based on the correct values and actions of the Christian spirit, strive to participate in activities to achieve social harmony.</p> <p>Participate in the activities of the Peaceful Reunification Community of the Korean Peninsula based on an understanding of North Korean culture.</p>
	Fair (30 points or more)	<p>Students with average teamwork skills, based on an understanding of a social problem, have an understanding of activities to solve the problem.</p> <p>Do the right thing based on Christian basic values.</p> <p>Building on an understanding of North Korean culture, the need to build a community of peaceful reunification on the Korean peninsula is recognized.</p>
	Insufficient (lowest level)	<p>Students with inadequate teamwork skills do not have sufficient understanding of social issues, and their participation in activities related to social issues is relatively low.</p> <p>It is necessary to establish the values of the Christian spirit and use them as a basis for correct action.</p> <p>Pay attention to North Korean culture and recognize the</p>

		need for a peaceful and unified community.
Communication skills	Excellent (90 points or more)	<p>Students with strong communication skills can use multiple languages and non-verbal methods to express their ideas clearly.</p> <p>Guide others through their understanding and recognition of their verbal and non-verbal expressions.</p> <p>Persuade others through logical claims and draw reasonable conclusions through mutually respectful negotiations.</p>
	Excellent (70 points or more)	<p>Students with excellent communication skills can use multiple languages and non-verbal ways to express their ideas and help others express their ideas.</p> <p>Be considerate of others based on their positive understanding and recognition of their verbal and non-verbal expressions.</p> <p>Persuade others through logical claims and reach reasonable conclusions through mutually respectful negotiations.</p>
	Fair (30 points or more)	<p>Students with average communication skills can express their ideas in multiple languages and non-verbal ways.</p> <p>Work hard to understand and recognize verbal and non-verbal expressions of others.</p> <p>Use logic to explain your claims and convince others.</p>
	Insufficient (lowest level)	<p>Students who lack communication skills lack the ability to use multiple languages and non-verbal ways to express their ideas clearly.</p> <p>It is necessary to actively work to understand and identify linguistic and non-verbal expressions of others.</p> <p>It is necessary to explain your claims logically and develop the ability to persuade others.</p>

leadership	Excellent (90 points or more)	<p>Students with outstanding leadership skills will identify their goals and continue to develop and manage their abilities in order to achieve them.</p> <p>Develop harmonious interpersonal relationships through caring and understanding of others, and use them as a basis to achieve outstanding results.</p> <p>Leadership group or organization members come up with plans and goals and successfully achieve them.</p>
	Excellent (70 points or more)	<p>Students with good leadership skills set their own goals and develop their abilities to achieve them.</p> <p>Based on caring and understanding of others, maintain close relationships with others and establish new relationships.</p> <p>Present the vision and goals to the group or organization members and achieve them through their support and trust.</p>
	Fair (30 points or more)	<p>Students with average leadership set their own goals and plan for achieving them.</p> <p>In order to maintain a good relationship with friends, they are taken care of and understood.</p> <p>Present the vision and goals of the group members to ensure their support and trust.</p>
	Insufficient (lowest level)	<p>Students who lack leadership skills often lack the ability to make plans and goals, and the ability to make plans to achieve those goals.</p> <p>You need to maintain a close relationship with your friends, and in order to develop good interpersonal relationships, you need to strengthen care and understanding of others.</p> <p>Develop students' ability to show team members their plans and goals, and their ability to gain group support and trust.</p>
Global competitiveness	Excellent (90 points or more)	<p>Globally competitive students can proficiently express their ideas and teach others foreign languages in foreign languages.</p> <p>The exchanges with multicultural groups are very active, and they are open to and recognized by the multicultural groups in which the society is developing</p>

	<p>and will make positive contributions to this. Based on a correct understanding of the world situation, we flexibly respond to changes in the international community and take the lead in solving international problems and problems.</p>
Excellent (70 points or more)	<p>Students with excellent global competitiveness will proficiently express their ideas in foreign languages. Strive to spread an open attitude and identity to multiculturalism into society. With a correct understanding of the world situation, we strive to solve international affairs and problems.</p>
Fair (30 points or more)	<p>Globally competitive students are able to express their ideas in foreign languages. Understand and identify with other cultures based on an open attitude towards multiculturalism. With an accurate understanding of the world situation and problems, we strive to respond flexibly to changes in the international community.</p>
Insufficient (lowest level)	<p>Students with insufficient global competitiveness lack the ability to express their ideas in foreign languages. It is necessary to be open to multiculturalism and strive to understand and identify with other cultures. We need to work hard to understand the world situation and problems, and work to improve the ability of the international community to respond to change.</p>